

University / Academy : Menoufiya University

Collge / Institute : Faculty of Electronic Engineering

Department : Physics and Engineering Mathematics

Course Specification

١- Course ba9		
٢- Basic information		
Course Code: PM ١٠١	Course Title: Engineering Mathematics (٣)	Academic year: ٢٠١٢-٢٠١٣ Level (1) – Semester : 1
Department requirement Faculty requirement University requirement	Teaching hours: Lecture [٤] Tutorial [٢]	

2- Aim of the course	<ul style="list-style-type: none">١) Understand the classification of differential equations.٢) Understand the methods to solve the differential equations.٣) Understand using matrices to solve systems of linear differential equations.٤) Understand Laplace transformations
3- Intended Learning Outcomes:	
A- Knowledge and Understanding:	The graduates of electronic engineering program should demonstrate knowledge and understanding of: <ul style="list-style-type: none">a١) Concepts and theories of mathematics and sciences, appropriate to the discipline.a٣) Characteristics of engineering materials related to the discipline.a٥) Methodologies of solving engineering problems, data collection and interpretationa٦) Current engineering technologies as related to disciplines.a١٠) Technical language and report writinga١١) Professional ethics and impacts of engineering solutions on society and environmenta١٢) Contemporary engineering topics.

<p>B- Intellectual Skills</p>	<p>The graduates of electronic engineering program should be able to:</p> <ul style="list-style-type: none"> b¹) Select appropriate mathematical and computer-based methods for modeling and analyzing problems. b²) Select appropriate solutions for engineering problems based on analytical thinking. b³) Combine, exchange, and assess different ideas, views, and knowledge from a range of sources. b⁴) Assess and evaluate the characteristics and performance of components, systems and processes. b⁵) Solve engineering problems, often on the basis of limited and possibly contradicting information. b⁶) Select and appraise appropriate ICT tools to a variety of engineering problems. b⁷) Analyze results of numerical models and assess their limitations. b⁸) Create systematic and methodic approaches when dealing with new and advancing technology.
<p>C- Professional Skills</p>	<p>The graduates of electronic engineering program should be able to:</p> <ul style="list-style-type: none"> c¹) Apply knowledge of mathematics, science, information technology, design, business context and engineering practice integrally to solve engineering problems. c²) Practice the neatness and aesthetics in design and approach. c³) Apply numerical modeling methods to engineering problems. c⁴) Prepare and present technical reports.
<p>D- General Skills</p>	<p>The graduates of the engineering programs should be able to:</p> <ul style="list-style-type: none"> d¹) Collaborate effectively within multidisciplinary team. d²) Communicate effectively. d³) Demonstrate efficient IT capabilities. d⁴) Effectively manage tasks, time, and resources. d⁵) Search for information and engage in life-long self-learning discipline. d⁶) Refer to relevant literatures.

4- Course Contents	Ordinary first order differential equations- second and higher order linear differential equations – solving a system of differential equations – Laplace transform – power series solution for differential equations- applications.														
5- Teaching and Learning Methods	<ul style="list-style-type: none"> • Lectures • Exercises and tutorials. • Research assignments 														
6- Teaching and Learning Methods for disable students	NA														
7- Student Assessment															
a - Assessment Methods	<ul style="list-style-type: none"> -Reports, assignments, exercises, and final written exam to assess knowledge and understanding. -Regular oral and written quizzes to assess intellectual skills. -Oral exams to assess professional skills. -Reports, assignments, and discussions to assess general and transferable skills. 														
b- Assessment Schedule	<table> <tr> <td>Assessment 1</td> <td>0th week.</td> </tr> <tr> <td>Assessment 2</td> <td>10th week.</td> </tr> <tr> <td>Assessment 3 (Oral)</td> <td>14th week</td> </tr> </table>	Assessment 1	0th week.	Assessment 2	10th week.	Assessment 3 (Oral)	14th week								
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c- Weighting of Assessment	<table> <tr> <td>Mid-term examination</td> <td>15%</td> </tr> <tr> <td>Final-term examination</td> <td>70%</td> </tr> <tr> <td>Oral examination.</td> <td>.</td> </tr> <tr> <td>Practical examination</td> <td>.</td> </tr> <tr> <td>Semester work</td> <td>10%</td> </tr> <tr> <td>Other types of assessment</td> <td>0%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	Mid-term examination	15%	Final-term examination	70%	Oral examination.	.	Practical examination	.	Semester work	10%	Other types of assessment	0%	Total	100%
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Total	100%														
8- List of text books and references:															
a- Course notes	There are lectures notes on engineering mathematical prepared in the form of a book authorized by the department.														
b- Text books	[1] Ordinary Differential Equations and Their Solutions George M. Murphy														
c- Recommended books	None														
d- Periodicals, Web sitesetc	Web Sites related to engineering mathematical.														

• **Course contents - ILOs Matrix**

Content Topics	Week	A- Knowledge & Understanding	B- Intellectual skills	C- Professional and practical skills	D- General and transferable skills
Ordinary first order differential equations-	١,٢	a ^١ ,a ^٣	b ^١ , b ^٢	c ^١	d ^١
second and higher order linear differential equations	٣,٤,٥	a ^١ ,a ^٥	b ^١ , b ^٤ , b ^٥	c ^١ ,c ^{١٢}	d ^١ ,d ^٤ ,d ^٦
solving a system of differential equations	٦,٧	a ^١ ,a ^٣ , a ^٥	b ^١ , b ^٤ , b ^٥	c ^١ ,c ^{١٢}	d ^١ ,d ^٤ ,d ^٦
Laplace transform	٨,٩,١٠	a ^١ ,a ^٣ , a ^٥	b ^١ , b ^٤ , b ^٥	c ^١ ,c ^{١٢}	d ^١ ,d ^٤ ,d ^٦
power series solution for differential equations-	١١,١٢	a ^١ ,a ^٣ , a ^٥	b ^١ , b ^٧ , b ^٨ ,b ^{١١}	c ^٤ ,c ^٧	d ^١ ,d ^٤ ,d ^٦
applications.	١٣,١٤	a ^٨ , a ^{١٠} ,a ^{١١} ,a ^{١٢}	b ^{١٢}		d ^٧ ,d ^٩

• **Course coordinator:**

Prof. Dr. Emil Shokralla
Prof. Dr. Magdi Kamel
Dr. Wedad Ali

Head of Department:

Prof. Dr . Magdi Kamel

Date: / /